



PROGRAM

21st Summer School of Psycholinguistics

21. Pszicholingvisztikai Nyári Egyetem

2019. május 26 – 30.

May 26 – 30, 2019

2019. május 26. (vasárnap)

May 26, 2019 (Sunday)

12.00-13.30	ÉRKEZÉS, REGISZTRÁCIÓ/ARRIVAL, REGISTRATION	
13.30	MEGNYITÓ/OPENING	
Elnök/Chair: Ulrike Jessner-Schmid		
14.00-14.40	ANAT STAVANS	B(eing) & B(ecoming)Multilingual: Building the Multilingual Literacy Bridge
14.40-14.45	VITA/DISCUSSION	
14.45-15.00	FEISAL AZIEZ – MARJOLIJN VERSPOOR	English learning in Indonesian Islamic boarding schools: Learner language or pidginization?
15.00-15.05	VITA/DISCUSSION	
15.05-15.20	NATALIA BHATTI – EKATERINA KOVSH – ELENA CHARITONOVA	Problems of grammar acquisition in English and German as second languages for Russian native speakers
15.20-15.25	VITA/DISCUSSION	
15.25-15.40	KATARINA ALADROVIĆ SLOVAČEK – MAŠA RIMAC JURINOVIĆ	The influence of using drama techniques in teaching on the vocabulary development in lower primary school grades
15.40-15.45	VITA/DISCUSSION	
15.45-16.05	SZÜNET/COFFEE BREAK	

Elnök/Chair: Bóna Judit		
16.05-16.45	GÓSY MÁRIA	Ikrek beszédfeldolgozásának sajátosságai
16.45-16.50	VITA/DISCUSSION	
16.50-17.05	GYARMATHY DOROTTYA	A néma szünetek funkciómegoszlása felolvasásban
17.05-17.10	VITA/DISCUSSION	
17.10-17.25	CSÁRDÁS LÁSZLÓ	A lexikális előhívás temporális sajátosságai
17.25-17.30	VITA/DISCUSSION	
17.30-17.45	PAP JOHANNA	“Beszélj lassabban!” - Hadarók megakadásjelenségei a beszédtempó megváltoztatásának függvényében
17.45-17.50	VITA/DISCUSSION	
17.50-18.05	PARAPATICS ANDREA	Nyelvi attitűdök az egyetemen: egy országos felmérés tanulságaiból
18.05-18.10	VITA/DISCUSSION	
18.30	FOGADÁS/RECEPTION	

2019. május 27. (hétfő)

27 May, 2019 (Monday)

Elnök/Chair: Judit Navracsics		
9.00-9.40	MARILYN VIHMAN	Three moments in early lexical and phonological development
9.40-9.45	VITA/DISCUSSION	
9.45-10.00	LÁSZLÓ MOLNÁR – MARJOLIJN VERSPOOR	Highlights from the development of a Hungarian-English bilingual child
10.00-10.05	VITA/DISCUSSION	
10.05-10.20	HALA SA'ED	Multilingual Development: A Case Study of Arabic/English Language Development of a Bilingual Child
10.20-10.25	VITA/DISCUSSION	
10.25-10.40	BASHAR FARRAN	The Multilingual Development of a Bilingual Child: A Case Study of Arabic and English in a Bilingual Brain
10.40-10.45	VITA/DISCUSSION	
10.45-11.00	SZÜNET/COFFEE BREAK	

Elnök/Chair: Anat Stavans		
11.00-11.40	UKRIKE JESSNER–SCHMID	The complexity of early multilingualism
11.40-11.45	VITA/DISCUSSION	
11.45-12.00	EMESE MALZER-PAPP	When a monolingual approach fails..... The role of English as a supportive language in German classes
12.00-12.05	VITA/DISCUSSION	
12.05-12.20	ÁGNES JORDANIDISZ – MIHÁLY ORSOLYA – BÓNA JUDIT	The potentials of dynamic testing in the assessment of the narrative skills of kindergarten children
12.20-12.25	VITA/DISCUSSION	
12.25-14.00	EBÉD/LUNCH	

Elnök/Chair: Mária Gósy		
14.00-14.15	LÉNÁRT ISTVÁN – ENDRŐDY-NAGY ORSOLYA	Lexical Aspects of Language Acquisition in Early Childhood: Lexical Associations of 4-5-year-old Pre-school Children in Russia and Hungary
14.15-14.20	VITA/DISCUSSION	
14.20-14.35	JUDIT BÓNA	Age-specific characteristics of self-repairs in spontaneous speech
14.35-14.40	VITA/DISCUSSION	
14.40-14.55	ÁGNES LANGÓ-TÓTH	The acquisition of Hungarian recursive PPs
14.55-15.00	VITA/DISCUSSION	
15.00.-15.15	MÁRIA BAKTI	The development of consecutive interpreting performance. Analysis of evaluative comments

		from students' retrospection, interpreter trainers and target audience
15.15-15.20	VITA/DISCUSSION	
15.20-15.40	SZÜNET/COFFEE BREAK	

Elnök/Chair: Kees de Bot		
15.40-15.55	LARS BÜLOW	Internet Memes as an Approach to Multimodal Constructions
15.55-16.00	VITA/DISCUSSION	
16.00-16.15	YULIYA KRYLOVA-GREK	Media as a Factor Influencing the Semantic Field of Concepts and Notions
16.15-16.20	VITA/DISCUSSION	
16.20-16.35	ÉVA FORINTOS – FERENC ANDRÁS	Third space identity, language and culture
16.35-16.40	VITA/DISCUSSION	
16.40-16.55	GYÖNGYI FÁBIÁN	Silence in the multilingual humanities classroom: Interpretations
16.55-17.00	VITA/DISCUSSION	
17.00-17.15	FAILASOFAH FALASOFAH	Power, Belief and Culture in a Text: Pre-Service Teachers Critical Literacy Awareness at Jambi University
17.15-17.20	VITA/DISCUSSION	
18.00	VACSORA/DINNER	

2019. május 28. (kedd)

28 May, 2019 (Tuesday)

Elnök/Chair: Thomas Bak		
9.00-9.40	VALÉRIA CSÉPE	Null effect on the whole or affected parts? The role of Working Memory in processing native and non-native prosody
9.40-9.45	VITA/DISCUSSION	
9.45-10.00	ANDRÁS BENYHE – PÉTER CSIBRI	Can we read rotated texts?
10.00-10.05	VITA/DISCUSSION	
10.05-10.20	LIUBOV DARZHINOVA – GYULA SÁRY – JUDIT NAVRACSICS	Written Language Processing at the Sentence Level on the Example of Hungarian-English and Russian-English Bilinguals
10.20-10.25	VITA/DISCUSSION	
10.25-10.40	ZSÓFIA LENGYEL	Individual differences in written word processing
10.40-10.45	VITA/DISCUSSION	
10.45-11.00	ÁGNES SÁNTHA- MALOMSOKI	Dimensions of Attention in Case of CLIL Learners With and Without TELL Classes
11.00-11.15	VITA/DISCUSSION	
11.15-11.30	ANNAMÁRIA KISS	The relationship between the role of cognitive control, monitoring and naming in aphasia
11.30-11.35	VITA/DISCUSSION	
12.00 – 14.00	EBÉD/LUNCH	
14.00	KIRÁNDULÁS/TRIP	

2019. május 29. (szerda)

29 May, 2019 (Wednesday)

Elnök/Chair: Vincent van Heuven		
9.00-9.40	THOMAS BAK	Why our brains need languages: the neuroscience of multilingualism across the lifespan
9.40-9.45	VITA/DISCUSSION	
9.45-10.00	KEES DE BOT	What happened to the Levelt SPEAKING model and its multilingual variants?
10.00-10.05	VITA/DISCUSSION	
10.05-10.20	DAVID SINGLETON	Translanguaging: a problematic term?
10.20-10.25	VITA/DISCUSSION	
10.25-10.40	SZILVIA BÁTYI	Operationalization and measurement of bilingualism
10.40-10.45	VITA/DISCUSSION	
10.45-11.00	SZÜNET/COFFEE BREAK	

Elnök/Chair: Marjolijn Verspoor		
11.00-11.15	LIDIJA CVIKIĆ – ANTONIA ORDULJ	Writers Visibility in L1 vs. L2 Argumentative Writing: use of personal pronouns in Croatian
11.15-11.20	VITA/DISCUSSION	
11.20-11.35	KHELIFA ALAEDDINE	Reading-factor effect on writing style: Case of Hungarian learners of English
11.35-11.40	VITA/DISCUSSION	
11.40-11.55	HAZIM ALKHRISHEH – TAISIR ALKHRISHEH	Gender and language differences in written texts: A study on gender differences in writing style and Arabic-English differences in sentence length, lexical density and readability
11.55-12.00	VITA/DISCUSSION	
12.00-14.00	EBÉD/LUNCH	

Elnök/Chair: Éva Forintos		
14.00-14.15	VINCENT J. VAN HEUVEN – WENTING YU	Vocal pitch as a correlate of judged fluency in consecutive interpreting
14.15-14.20	VITA/DISCUSSION	
14.20-14.25	NAIM AFSHAR VINCENT J. VAN HEUVEN	A comparison of the vowel systems of Azeri-Turkish, Persian and (American) English: Predicting difficulties in learning English as a second or third language
14.25-14.30	VITA/DISCUSSION	
14.30-14.45	ISAEVA VERA – VINCENT J. VAN HEUVEN	Musical ability versus musical talent as a determinant of foreign-language acquisition
14.45-14.50	VITA/DISCUSSION	
14.50-15.05	MÁRTA DABÓCZY	Are outstanding language learners good musicians?
15.05-15.10	VITA/DISCUSSION	
15.10-15.25	MÁRIA LACZKÓ	A mondatisméltés sajátosságai tizenéves

		beszélőknél
15.25-15.30	VITA/DISCUSSION	
15.30-15.50	SZÜNET/COFFEE BREAK	

Elnök/Chair: Szilvia Bátyi		
15.50-16.05	RÉKA MÁTÉ	Stories Worth Listening to: Personal Narratives of Language Maintenance
16.05-16.10	VITA/DISCUSSION	
16.10-16.25	TÜNDE SZECSI	How and why to maintain the heritage language?: Hungarian-American families' perspectives on multilingualism
16.25-16.30	VITA/DISCUSSION	
16.30-16.45	EVGENIIA MOLNÁR	Predictors of First Language Attrition and/or First Language Maintenance of Russian Adult Bilinguals living in Hungary
16.45-16.50	VITA/DISCUSSION	
16.50-17.05	ASKAR MAMBETALIEV	Problems and perspectives of multilingualism in Kyrgyzstan
17.05-17.10	VITA/DISCUSSION	

2019. május 30. (csütörtök)

30 May, 2019 (Thursday)

Elnök/Chair: Fábián Gyöngyi		
9.00-9.15	BADITZNÉ PÁLVÖLGYI KATA	A hezitálás mintázatai küszöbszinten álló magyar ajkú nyelvtanulók spontán spanyol beszédprodukciónak
9.15-9.20	VITA/DISCUSSION	
9.20-9.35	MURÁNYI SAROLTA	A történetmesélés sajátosságai óvodás korban
9.35-9.40	VITA/DISCUSSION	
9.40-9.55	VARGA-LUGOSI CSILLA GYÖRGYI – MACHER MÓNKA	Olvasási szokások és szótanulási folyamatok összefüggései felső tagozatos tanulók körében
9.55-10.00	VITA/DISCUSSION	
10.00-10.15	KOVÁCS LÁSZLÓ	Márkanévek feldolgozása a mentális lexikonban
10.15-10.20	VITA/DISCUSSION	
10.20-10.35	SZEKRÉNYESNÉ RÁDI ÉVA	Mesterséges intelligencia és nyelvhasználat a 21. században
10.35-10.40	VITA/DISCUSSION	
10.40-10.55	MAKARA GYÖRGY	Fordulat az idegennyelv-oktatásban
10.55-11.00	VITA/DISCUSSION	
12.00-14.00	EBÉD/LUNCH	